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Ontario Department of Education

REGULATIONS

PROFESSIONAL COURSES

AND

EXAMINATIONS

FOR

PUBLIC SCHOOL INSPECTORS' CERTIFICATES

PRINTED BY ORDER OF
THE LEGISLATIVE ASSEMBLY OF ONTARIO

ONTARIO
DEPARTMENT OF EDUCATION

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ONTARIO
DEPARTMENT OF EDUCATION

Public School Inspectors' Certificates

PROFESSIONAL: COURSES AND EXAMINATIONS

For 1918

The examinations for Public School Inspectors' certificates, held heretofore by the Faculties of Education, will be held in 1918 by the Department of Education at the Parliament Buildings, Toronto, in accordance with the following scheme of Courses and Written examinations:

I. COURSES AND WRITTEN EXAMINATIONS

1. Modern Tendencies in Education and Modern Educational Systems (two examination papers).

Modern Tendencies will include such topics as: The psychological aspect of education; the development of the pupil rather than of his intellect or of the subject taught; self activity rather than directed effort in education; the development of capacity as an aim of school work; the use of interests and natural tendencies for educational ends; moral and aesthetic training; the relation of the school to life; heredity, environment, and social requirements, both personal and general; the industrial aspects of school work; education for urban and rural life; medical inspection and care for physical welfare; uses of examinations.

Modern Educational Systems: A comparative view of the educational systems of Great Britain, Germany, France, and the United States.

Suggested References:

Bailey. The Nature Study Idea.
Balfour. Educational Systems of Great Britain and Ireland.
Burrage & Bailey. School Sanitation and Decoration.
De Garmo. Education and Interest.
Dean. The Worker and the State.
Dewey. The Educational Situation. School and Society.
Dexter. History of Education in the United States.
Dutton and Snedden. School Administration.
Hughes. Making of Citizens.
Kern. Among Country Schools.

Ontario School Law and Regulations.
Ontario Agricultural College, Nature Study Leaflets.
Paulsen. German Education.
Scott. Social Education.
Seath. Education for Industrial Purposes.
Shaw. School Hygiene.
Snedden. Vocational Education.

2. History of Public Education in Ontario (one examination paper).

Candidates should have an intelligent conception of the Educational System of Ontario. This conception implies a knowledge of the system in its present forms, higher, and, in particular, secondary and primary, and in its historical development. References suggested here are the general histories of Canada and Ontario, portions of recent Reports of the Ontario Department of Education, the biographies of Strachan and Ryerson, Public Education in Upper Canada (Coleman), Egerton Ryerson and Public Education in Upper Canada (Putman), articles on Public Education in Ontario in Vol. XVIII of Canada and Its Provinces, articles in Proceedings of the O.E.A. for 1914, 1915, 1916.

3. School Administration and Law (one examination paper).

Candidates should familiarize themselves in general with the Public Schools Act, the Continuation Schools Act, the High Schools Act, the Truancy Act, the Industrial Schools Act, the Public Libraries Act, the Department of Education Act, the Schools Sites Act, and the Regulations of the Department of Education, and in particular with the law and regulations in regard to appointment and qualifications of inspectors.

4. School Inspection and Supervision of Instruction in the Public School Subjects (one examination paper).

Candidates will be expected to show an intelligent appreciation of the duties and responsibilities attaching to the office of inspector in Ontario; and a familiarity with methods of school management and with the relations of inspectors to teachers, boards of trustees, and the Department of Education; and they must also give evidence of competency to instruct, and to supervise instruction, in any of the subjects of the Public School Courses of study. The only reference suggested here is the Schools Law and Regulations of Ontario. For the rest the candidate must make himself familiar with official practice in inspection, and must rely upon his experience in school management and class instruction, supplemented by such reports and books as he may deem pertinent.

II. EXAMINATION STANDARD AND CERTIFICATE

Each question paper will be valued at 100 marks, and the candidate who has obtained at least 40 per cent. of the marks for each paper, and 60 per cent. of the aggregate of the marks for all the papers, and who has complied with the other regulations for Inspectors' certificates, may, on the joint report of the Examiners and with the Minister's approval, be awarded an Inspector's certificate.

III. TIME-TABLE FOR 1918

Wednesday, July 3.

9.00-11.30.—
1.30- 4.00.— } Modern Tendencies in Education and Modern Educational Systems.

Thursday, July 4.

9.00-11.30.—History of Public Education in Ontario.
1.30- 4.00.—School Administration and Law.

Friday, July 5.

9.00-11.30.—School Inspection and Supervision of Instruction in the Public School Subjects.

CERTIFICATE IN AGRICULTURE

1. Candidates for Public School Inspectors' certificates at the examinations in July, 1918, and Public and Separate School Inspectors then in office who are in charge of rural schools or of urban schools with agricultural classes, shall obtain an Intermediate certificate in Agriculture at the Ontario Agricultural College, beginning the courses therefor at the Summer session of 1918.

2. The Department of Education will pay the travelling expenses to and from the Agricultural College and will allow $6.00 a week for the cost of board and lodging during the Summer sessions, to Inspectors in office in July, 1918.

3. The details of the provisions in 1 and 2 above will be contained in the Summer School Announcement for 1918.

PROFESSIONAL COURSES AND EXAMINATIONS

After 1918

After 1918, examinations for Inspectors' certificates will be held in July of each year at the Parliament Buildings, Toronto, in accordance with the scheme of Courses and Written and Oral examinations detailed below.

Each of the text-books prescribed below is placed under the heading with the topics of which it deals more specifically; but some of these text-books deal also with topics that are included under the other headings, and candidates will, accordingly, be expected to have studied carefully those parts of each text-book that deal with any of the topics included in the general examination scheme.

I. COURSES AND WRITTEN EXAMINATIONS

PART I

1. Modern Tendencies in Education (two examination papers).

Under this head are included the following topics:

The modern statement of the philosophy of education. The modern statement of the psychology of school studies, the problems of method, the relation between subject matter and methods of instruction. The Kindergarten and the Kindergarten-Primary movement. The Montessori system. Measurement of results in education. Retardation and premature withdrawal of pupils. Child-welfare work and the conservation of the health of school children. The school as a social centre. Rural education. Industrial and technical education. Elementary and Secondary School courses of study.

Text-books:

Dewey: Democracy and Education. The Macmillan Co.

Freeman: The Psychology of the Common Branches. Houghton, Mifflin & Co.

Monroe, De Voss, and Kelly: Educational Tests and Measurements. Houghton Mifflin Co.

The Ontario Normal School Manual: The Science of Education. (Parts I and II.)

Atwood: Kindergarten Theory and Practice. Houghton, Mifflin & Co.

Morgan: The Montessori System, an Exposition and Criticism. Bulletin No. 1, Ontario Department of Education.

Foght: The Rural Teacher and His Work. The Macmillan Co.

Taylor: A hand-book of Vocational Education. The Macmillan Co.

2. Modern Elementary Educational Systems (one examination paper).

Under this head is included a comparative view of the existing systems of Canada, Great Britain, France, Germany, and the United States.

Text-books:

Kandel: Elementary Education in England. U.S. Bureau of Education.

Farrington: The Public Primary School System of France. Teachers' College, Columbia University.

Seeley: The Common School System of Germany. Kellogg Co.
Dutton and Snedden: The Administration of Education in the United States. The Macmillan Co.
The Ontario Normal School Manual: The History of Education (Chapters XVIII, XIX, and XX).
The articles in Monroe's Cyclopedia of Education (The Macmillan Co.) on the educational systems of Canada, Great Britain, France, Germany, and the United States may be substituted with advantage for the text-books prescribed above.

Candidates are also required to supplement the outlines of the system of Ontario, contained in the chapters of the Normal School Manual prescribed above, by a study of the main details of the system as contained in the following Acts and Regulations:

The Department of Education Act.
The Public Schools Act.
The Separate Schools Act.
The Public and Separate School Regulations.
The Truancy Act.
The Schools Sites Act.
The Board of Education Act.
The Continuation Schools Act and Regulations.
The High Schools Act and Regulations.
The Industrial Schools Act.
The Industrial Education Act.
The Auxiliary Classes Act and Regulations.
The Public Libraries Act.
The Public Health Act and Regulations.

PART II

1. School Law, School Administration, and School Inspection. (One examination paper).

Text-books:

The Ontario Normal School Manual: School Management.
Bennett: A Manual of Modern School Management. Ginn & Co.

Under this head is also required such a knowledge of those parts of the Acts and Regulations, enumerated under 2, Part I, above, as the Inspector's duties will necessitate:

2. The methodology of the subjects of the courses of study prescribed for Forms I to V of the Public and Separate Schools: (Two examination papers.)

Text-books:

The Ontario Public School Manuals.

II. ORAL EXAMINATIONS

The Oral examinations will be based on the subjects of Part II as prescribed above, and will be taken after the completion of the Written examinations thereon, on a date to be fixed by the Minister from time to time.

III. EXAMINATION STANDARD AND CERTIFICATE

1. Each question paper at the Written examinations will be valued at 100 marks, and the maximum for the Oral examination will be 150 marks.

2. A candidate who at each of the Written examinations prescribed above for Parts I and II taken in consecutive years, Part I preceding, or for Parts I and II taken together, obtains at least 40 per cent. of the marks for each paper and 60 per cent. of the aggregate of the marks for each Part and 60 per cent. of the marks for the Oral examinations, who holds an Intermediate certificate in Agriculture duly obtained at the Ontario Agricultural College, and who has complied with the other Regulations for Inspectors' certificates, may, on the joint report of the Examiners at the Written and the Oral examinations and with the Minister's approval of the candidate's personal qualifications, be awarded an Inspector's certificate.

NOTICE

The other Regulations affecting the certificates of Inspectors will be issued shortly in an amended form.